



Character Education Series

Social Studies, Character Education

Mykalai Kontilai

8 15-minute programs for grades K-5

One Year Tape and Keep Rights

No Duplication Rights

This series is designed to instruct and inform primary students that art and necessity of developing a strong character development program in the early stages of education. Areas of respect, honesty, consideration for others, acceptance of differences, and sportsmanship are covered in this popular series. All programs meet the Character Education guidelines in the state of Virginia.

1. I Had It First: Learning to Share **Civics K.8; 1.10**

I Had it First! Learning to Share: In the library, a librarian convinces two children to share, rather than fight over, a book. Then turning to the viewers, the librarian recounts the story of Katy O'Hare, who for some unknown reason would not share her crayons or toys, "not with the girls, not with the boys."

Eventually word of her refusal to share reaches everyone in town through the grapevine, TV and newspapers. This program shows viewers how sharing can help them get along better and make everyone feel good.

2. Learning About Honest **Civics K.8; 1.10; 2.10**

Honesty is one of the building blocks of good character but most young children aren't sure what it is and are unable to connect specific behavior to it. Join the adventures of Ryan as he learns too late that the money he found and spent really belongs to Shawna. Discover what happens when George lets someone else take the blame for the escaped hamster. Investigate Sophie's behavior during a board game and unravel what happens when Brianna lies. The Truth Fairy will help young viewers explore these issues and decide the right thing to do.

3. Learning to Care **Civics K.8; 1.10; 2.10**

The early grades are a time when children are intensely moral and try to figure out why and how they should behave in various situations.

Featuring four scenarios about children who are sad or unhappy, this program encourages students to develop empathy by imagining themselves in someone else's place. In a workshop setting students learn that showing others they care will make the other person feel much better.

4. Respecting Differences **Civics K.8; 1.10; 1.12; 2.10; 2.12;** **3.12**

Through appealing vignettes and songs, this program is designed to show children how to accept and respect differences in others. Differences in abilities, like and dislikes, and differences in culture are highlighted. Youngsters are shown that being different can be both exciting and positive. Meet a teacher in a wheel chair, and a new student who speaks no English who will illustrate that when you treat others the way you want to be treated, you are a respectful person.

5. What's Respect? **Civics K.8; 1.10; 1.12; 2.10; 2.12;** **3.10**

Kids hear a lot about respect and the need to show it, but do they understand what it means? With the help of a music video featuring one boy's experience in learning respect, students will learn about respect for property, rules, differences in opinions and abilities, and for the environment. Giving respect is the best way to get along with others and makes everyone feel good.

6. What if you lose when you play to win?

Civics K.8; 1.10; 2.10

Welcome to "Competition Conversations," a call in show where students listen in as children phone the show's host to offer examples of losers they know. Students are encouraged to find positive ways of dealing with losing in a culture that idolizes winners. The program makes it clear that sore losers do not have the respect of others. Students are also encouraged to recognize that if they learn to enjoy competing and accept that everyone has to lose sometimes, they will feel better about themselves and be especially pleased when they win.

7. What is Honesty?

Civics K.8; 1.10; 2.10

Why do people lie? Are there not-so-bad lies? What is cheating? Is it okay to steal to help someone? These are

all questions posed in this program to help students develop a deeper understanding of honesty by presenting open-ended scenarios close to student experiences. Students are enabled to discuss the issue involved and use truth and honesty to decide the best resolution for each dilemma.

**8. You Can Count on Me -
Building Character**

Civics K.8; 1.10; 2.10

Meet Emily, Melanie, Matt, and Dean. Each one is presented with an opportunity to show their level of responsibility and character. The question is, will they make the right decision? This program combines scenarios typical of student experiences with thought provoking discussion questions to help students understand what it means to be responsible. Being able to say, "You can Count on Me" results in increased self-confidence and earns the respect of others.