

TRACKS

IMPRESSIONS OF AMERICA



Tracks: Impressions of America

Social Studies, U.S. History

AIT 1999

12 15-minute program for grades 4-8

Social Sciences SOL: 4.1, 4.2, 4.3, 4.4, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7,

6.1, 6.2, 6.3, 6.4, 6.5, 6.6

One Year Tape and Keep Rights / No Duplication Rights

website with on-line teacher guide & activities: www.ecb.org/tracks

Tracks: Impressions of America traces the path of this country's greatest historic events and reflects the experiences of two children who investigate U.S. history as they travel by rail across the country. All twelve programs bring historic episodes to present-day relevance. With a content-packed website and an optional CD-ROM, *Tracks* is a multimedia learning resource to help students explore American history and geography.

101: Trekking Across Our

Land – Describes the early migration of people from Asia to North America and introduces Isadora and Duncan, young people who meet on a train and end up spending their summer learning about American history. **SOL: 5.1**

102: Spain Comes to America – introduces some of the first European explorers in the Americas and describes their influence on colonization. Duncan and Izzy visit St. Augustine, Florida, site of the first European settlement in America. **SOL: 5.2**

103: Early European Settlements – describes the motivation and goals of early English settlers at Jamestown and their interaction with Native Americans. Izzy and Duncan visit Jamestown, the first permanent English settlement in America. They learn about the colonists, the Native people who already lived in this region, and the slaves and indentured servants who were brought to work in the colonies. **SOL: 4.1, 4.2, 4.3, 5.2, 5.3**

104: Seeds of Revolution – examines how diverse beliefs and independent thinking laid the groundwork for the American Revolution. Duncan and Izzy visit Plymouth Plantation and Boston, where they learn about the Pilgrims and the

Puritans. **SOL: 5.3**

105: Independence! - explains the causes of the Revolution and examines the principles of the Declaration of Independence. Izzy and Duncan speak with Paul Revere in Boston, then travel to Philadelphia to see the City Tavern, Independence Hall and the Liberty Bell. **SOL: 5.4**

106: A New Nation – focuses on the Declaration of Independence, the U.S. Constitution and Bill of Rights and describes the three branches of the federal government. Duncan and Izzy visit Monticello and Washington D.C., accompanied by Thomas Jefferson. **SOL 4.4, 5.5**

107: Westward Ho! - studies early United States territorial expansion and examines how westward movement of the pioneers affected the American Indians. Duncan and his father visit the Cumberland Gap and learn about people such as Daniel Boone and events such as the Trail of Tears. **SOL: 5.6**

108: Divided and United – investigates the causes of the Civil War and its effects on the American people. Izzy travels to Alabama, where she learns about the Civil War from the perspective of a white farmer and confederate sol-

dier, and about the Civil Rights movement from an African-American woman in Montgomery. **SOL: 5.7**

109: The Urbanization of America – In Milwaukee, Wisconsin, Izzy and Duncan learn about the waves of immigration that changed social patterns and labor relations in the late 19th century. **SOL 6.1, 6.2**

110: The Road to Mt. Rushmore Explores the development of mining, ranching, agriculture, and railroads as the decline of buffalo herds and further armed conflict plagued relations between settlers and Native Americans. **SOL: 6.1**

111: America At War – Discusses America's reluctance to enter World War I and World War II, then explains why the U.S. eventually became engaged in the conflicts. **SOL: 6.3**

112. Changing Times and Modern Industry – examines the Cold War and the dangers and promises of the Atomic Age. Izzy arrives in Seattle and learns about her new city's place in the global economy. **SOL: 6.4, 6.5, 6.6**